

# February



## News



- Our class is getting low on **sanitizing wipes** and **Kleenex**, if you could donate any of these items we would greatly appreciate it!
- **Mid-Winter Break**- 2/16 to 2/22
- **Performance Series Testing**- first week of March
- **4<sup>th</sup> grade NAEP Testing**- February 26<sup>th</sup>

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## Everyday Math 123

### 3<sup>rd</sup>- Unit 7: Multiplication and Division

- Review multiplication and division patterns,
- Extend basic multiplication facts,
- Practice making estimates of cost, and
- Explore ratios and geometric figures.

### 4<sup>th</sup>- Unit 7: Fractions and Their Uses; Chance and Probability

- Review fractions as parts of whole (ONE), fractions on number lines, and uses of fractions,
- Guide students as they order fractions and find fractional parts of sets and regions,
- Provide practice identifying equivalent fractions, and
- Review basic ideas of probability, comparing predicted and actual results, and fractions for chance experiments.

## Spelling



### 3<sup>rd</sup>-

**Week 15:** long and short oo

**Week 16:** R-controlled

**Week 17:** air sound

### 4<sup>th</sup>-

**Week 15:** et pattern

**Week 16:** it pattern

**Week 17:** age pattern

## Lucy Writing

### Literary Essays: Writing About Reading

Children will read from a packet of short stories and write entries responding to their reading. They will learn how to study text paying special attention to the character feelings, changes, struggles, and lessons. They will select an idea that they'd like to bring forth in a literary essay. Then they will collect support material for each of their topic sentences. Children collect lists, quotations, and other materials to support their claims, as literary essayists do.



## Reading



**Daily 5:** small focus groups, monthly individual meetings, comprehension discussions, and CAFÉ guidance.

**Literature Groups:** "Wonder" by R. J. Palacio and "Esperanza Rising" by Pam Munoz Ryan

**Read Aloud:** "BFG" by Roald Dahl

## Science

3<sup>rd</sup>- Earth Science and Earth Systems  
Students will study earth materials, using of earth materials, natural resources, human impact, and earth changes

4<sup>th</sup>- Earth in Space and Time

Students will study characteristics in the sky, patterns of objects in the sky, and fossils.



## Birthdays

Brooke- 10<sup>th</sup>

Johnny- 15<sup>th</sup>

